# A Reinforcement Learning Method for Train Marshaling Based on Movements of Locomotive

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Abstract—In this paper a new reinforcement learning system for generating marshaling plan of freight cars in a train is designed. In the proposed method, the total transfer distance of a locomotive is minimized to obtain the desired layout of freight cars for an outbound train. The order of movements of freight cars, the position for each removed car, the layout of cars in a train and the number of cars to be moved are simultaneously optimized to achieve the desired layout of an outbound train. Initially, freight cars are located in a freight yard by the random layout, and they are moved and lined into a main track in a certain desired order in order to assemble an out bound train. A layout and movements of freight cars are used to describe a state of marshaling yard, and the state transitions are defined based on the Markov Decision Process (MDP). Q-Learning is applied to reflect the transfer distance as well as the number of movements of the locomotive that are used to achieve one of the desired layouts into evaluation values. After adequate autonomous learning, the optimum schedule can be obtained by selecting a series of movements of freight cars that has the best evaluation.

Index Terms—Scheduling, Container Transfer Problem, Q-Learning, Freight train, Marshaling

#### I. INTRODUCTION

ARSHALING yard at a train station has an important role that links rail portage and road portage. In transporting, goods are carried by containers, each of which is loaded on a freight car. A freight train is consists of several freight cars, and each car has its own destination. Thus, the train driven by a locomotive travels several destinations disjointing corresponding freight cars at each freight station. In addition, since freight trains can transport goods only between railway stations, modal shifts are required for delivering them to area that has no railway. In intermodal transports from the road and the rail, containers carried into the station are loaded on freight cars in the arriving order. The initial layout of freight cars is thus random. For efficient shift, the desirable layout should be determined considering destination of container. Then, freight cars must be rearranged before jointing to the freight train. In general, the rearrangement process is conducted in a freight yard that consists of a main-track and several sub-tracks. Freight cars are initially placed on sub tracks, rearranged, and lined into the main track. This series of operation is called marshaling. Although some methods to solve the marshaling problem have been proposed [1], [2], they cannot apply directly to the problem that randomly defined initial layout is assumed for marshaling yard with the fixed number of sub tracks. Also, many similar problems are treated by mathematical programming and genetic algorithm[3], [4], [5], [6], and some analyses are conducted for computational complexities

[6], [7], which assume models being different from that in the addressed problem. Recently, 2 reinforcement learning methods that can solve marshaling problems that have randomly defined initial layout in the fix number of sub tracks have been proposed. One is derived based on the number of movements of locomotive[8], and the other is based on the transfer distance of locomotive[9].

In this paper, a new reinforcement learning system that generates marshaling plans is proposed in order to rearrange and line freight cars by the desirable order onto the main track. A unified design method is used for reduction of the total transfer distance of a locomotive and the total number of movements of locomotive. In the proposed method, the optimal layout of freight cars in the main track is derived based on the destination of freight cars. This yields several desirable layouts of freight cars in the main track, and the optimal layout that can achieve the smallest transfer distance of the locomotive is obtained by autonomous learning. Simultaneously, the optimal sequence of car-movements as well as the number of freight cars that can achieve the desired layout is obtained by autonomous learning. Also, the feature is considered in the learning algorithm, so that, at each arrangement on sub track, an evaluation value represents the smallest transfer distance of the locomotive or the number of movements of the locomotive to achieve the best layout on the main track. The learning algorithm is derived based on the Q-Learning[10], which is known as one of the well established realization algorithm of the reinforcement learning.

In the learning algorithm, the state is defined by using a layout of freight cars, the car to be moved, the number of cars to be moved, and the destination of the removed car. An evaluation value called Q-value is assigned to each state, and the evaluation value is calculated by several update rules based on the Q-Learning algorithm. In the learning process, a Q-value in a certain update rule is referred from another update rule, in accordance with the state transition. Then, the Q-value is discounted according to the transfer distance of the locomotive. Consequently, Q-values at each state represent the total transfer distance of the locomotive required to achieve the best layout from the state. Moreover, in the proposed method, only referred Q-values are stored by using table look-up technique, and the table is dynamically constructed by binary tree in order to obtain the best solution with feasible memory space. In order to show effectiveness of the proposed method, computer simulations are conducted for several methods.

## **II. PROBLEM DESCRIPTION**

The yard consist of 1 main track and m sub tracks. Define k as the number of freight cars placed on the sub tracks, and

they are carried to the main track by the desirable order based on their destination. In the yard, a locomotive moves freight cars from sub track to sub track or from sub track to main track. The movement of freight cars from sub track to sub track is called removal, and the car-movement from sub track to main track is called rearrangement. For simplicity, the maximum number of freight cars that each sub track can have is assumed to be n, the *i*th car is recognized by an unique symbol  $c_i$   $(i = 1, \dots, k)$ . Fig.1 shows the outline of freight yard in the case k = 30, m = n = 6. In the figure,

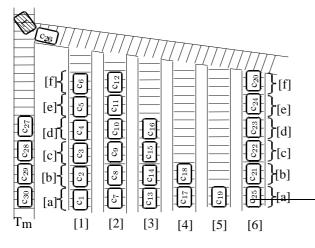


Fig. 1. Freight yard

track  $T_m$  denotes the main track, and other tracks [1], [2], [3], [4], [5], [6] are sub tracks. The main track is linked with sub tracks by a joint track, which is used for moving cars between sub tracks, or for moving them from a sub track to the main track. In the figure, freight cars are moved from sub tracks, and lined in the main track by the descending order, that is, rearrangement starts with  $c_{30}$  and finishes with  $c_1$ . When the locomotive L moves a certain car, other cars locating between the locomotive and the car to be moved must be removed to other sub tracks. This operation is called removal. Then, if  $k \le n \cdot m - (n-1)$  is satisfied for keeping adequate space to conduct removal process, every car can be rearranged to the main track.

In each sub track, positions of cars are defined by n rows. Every position has unique position number represented by  $m \cdot n$  integers, and the position number for cars at main track is 0. Fig.2 shows an example of position index for k = 30, m = n = 6 and the layout of cars for fig.1.

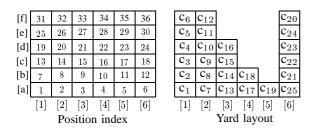


Fig. 2. Example of position index and yard state

In Fig.2, the position "[a][1]" that is located at row "[a]" in the sub track "[1]" has the position number 1, and the position "[f][6]" has the position number 36. For unified representation of layout of car in sub tracks, cars are placed from the row "[a]" in every track, and newly placed car is jointed with the adjacent freight car. In the figure, in order to rearrange  $c_{25}$ , cars  $c_{24}, c_{23}, c_{22}, c_{21}$  and  $c_{20}$  have to be removed to other sub tracks. Then, since  $k \le n \cdot m - (n-1)$ is satisfied,  $c_{25}$  can be moved even when all the other cars are placed in sub tracks.

In the freight yard, define  $x_i (1 \le x_i \le n \cdot m, i = 1, \dots, k)$ as the position number of the car  $c_i$ , and  $s = [x_1, \dots, x_k]$ as the state vector of the sub tracks. For example, in Fig.2, the state is represented by s = [1, 7, 13, 19, 25, 31, 2, 8, 14, 20, 26, 32, 3, 9, 15, 21, 4, 10, 5, 36, 12, 18, 24, 30, 6, 0, 0, 0, 0, 0]. A trial of the rearrange process starts with theinitial layout, rearranging freight cars according to the desirable layout in the main track, and finishs when all the cars are rearranged to the main track.

#### III. DESIRED LAYOUT IN THE MAIN TRACK

In the main track, freight cars that have the same destination are placed at the neighboring positions. In this case, removal operations of these cars are not required at the destination regardless of layouts of these cars. In order to consider this feature in the desired layout in the main track, a group is organized by cars that have the same destination, and these cars can be placed at any positions in the group. Then, for each destination, make a corresponding group, and the order of groups lined in the main track is predetermined by destinations. This feature yields several desirable layouts in the main track.

Fig.3 depicts examples of desirable layouts of cars and the desired layout of groups in the main track. In the figure, freight cars  $c_1, \dots, c_6$  to the destination<sub>1</sub> make group<sub>1</sub>,  $c_7, \dots, c_{18}$  to the destination<sub>2</sub> make group<sub>2</sub>,  $c_{19}, \dots, c_{25}$  to the destination<sub>3</sub> make group<sub>3</sub>, and  $c_{26}, \dots, c_{30}$  to the destination<sub>4</sub> make group<sub>4</sub>. Groups<sub>1,2,3,4</sub> are lined by ascending order in the main track, which make a desirable layout. In the figure, examples of layout in group<sub>1</sub> are in the dashed square.

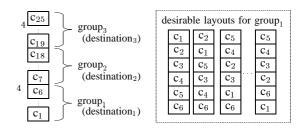


Fig. 3. Example of groups

#### IV. DIRECT REARRANGEMENT

When rearranging car that has no car to be removed on it is exist, its rearrangement precede any removals. In the case that several cars can be rearranged without a removal, rearrangements are repeated until all the candidates for rearrangement requires at least one removal. If several candidates for rearrangement require no removal, the order of selection is random, because any orders satisfy the desirable layout of groups in the main track. In this case, the arrangement of cars in sub tracks obtained after rearrangements is unique, so that the movement counts of cars has no correlation with rearrangement orders of cars that require no removal. This operation is called direct rearrangement. When a car in a certain sub track can be rearrange directly to the main track and when several cars located adjacent positions in the same sub track satisfy the layout of group in main track, they are jointed and applied direct rearrangement.

Fig.4 shows an example of arrangement in sub tracks existing candidates for rearranging cars that require no removal. At the top of figure, from the left side, a desired layout of cars and groups, the initial layout of cars in sub tracks, and the position index in sub tracks are depicted for  $m = n = 4, k = 9, c_1, c_2, c_3, c_4$  are in group<sub>1</sub>,  $c_5, c_6, c_7, c_8$  are in group<sub>2</sub>, and group<sub>1</sub> must be rearranged first to the main track. In each group, any layouts of cars can be acceptable. In both cases,  $c_2$  in step1 and  $c_3$  in step3 are applied the direct rearrangement. Also, in step4, 3 cars  $c_1, c_4, c_5$  located ajacent positions are jointed and moved to the main track by a direct rearrangement operation. In addition, at step5 in Case2, cars in group<sub>2</sub> and group<sub>3</sub> are moved by a direct rearrangement, since the positions of  $c_7, c_8, c_6, c_9$  are satisfied the desired layout of groups in the main track.

In Case1 of the example, the rearrangement order of cars that require no removal is  $c_1, c_2, c_3, c_4$ , and in Case2, the order is  $c_3, c_2, c_1, c_4$ . Although 2 cases have different orders of rearrangement, the arrangements of cars in sub tracks and the numbers of movements of cars have no difference.

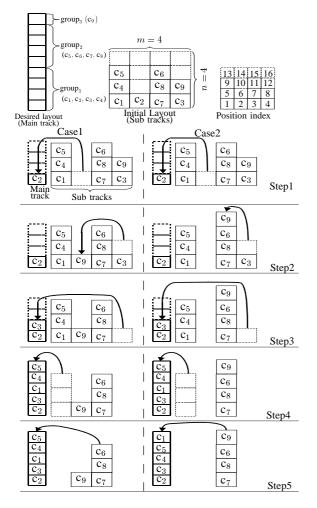


Fig. 4. Direct rearrangements

## V. REARRANGEMENT PROCESS

The rearrangement process for cars consists of following 4 operations :

- (1) rearrangement for all the cars that can apply the direct rearrangement into the main track,
- (2) selection of a freight car to be rearranged into the main track,
- (3) selection of a removal destination of cars located between the locomotive and the freight car selected in (2),
- (4) removal of the cars to the selected sub track,
- (5) rearrangement of the selected car to the main track.

These operations are repeated until one of desirable layouts is achieved in the main track, and a series of operations from the initial state to the desirable layout is defined as a trial.

In the operation (2), each group has the predetermined position in the main track. The car to be rearranged is defined as  $c_T$ , and candidates of  $c_T$  can be determined by excluding freight cars that have already rearranged to the main track. These candidates must belong to the same group that is determined uniquely by the desired layout of groups in the main track and the number of rearranged cars.

Now, define r as the number of groups,  $g_l$  as the number of freight cars in group<sub>l</sub>  $(1 \le l \le r)$ , and  $u_{j_1}(1 \le j_1 \le g_l)$ as candidates of  $c_T$ .

In the operation (3), the removal destination of car located on the car to be rearranged is defined as  $r_M$ . Then, defining  $u_{j_2}(g_l+1 \le j_2 \le g_l+m-1)$  as candidates of  $r_M$ , excluding the sub track that has the car to be removed, and the number of candidates is m-1.

In the operation (4), defining  $p_{\rm S}$  as the number of removal cars required to rearrange  $c_T$ , and defining  $p_{\rm d}$  as the number of removal cars that can be located on the sub track selected in the operation (3), the candidate numbers of cars to be moved are determined by  $u_{j_3}$ ,  $2m \le j_3 \le 2m + \min\{p_{\rm S}, p_{\rm d}\} - 1$ .

In both cases of Fig.4, the direct rearrangement is conducted for  $c_2$  at step1, and the selection of  $c_T$  conducted at step2, candidates are  $u_1 = [1], u_2 = [4]$ , that is, sub tracks where cars in group<sub>1</sub> are located at the top.  $u_3, u_4$ are excluded from candidates. Then,  $u_2 = [4]$  is selected as  $c_T$ . Candidates for the location of  $c_T$  are  $u_5 = [1], u_6 =$  $[2], u_7 = [3]$ , sub tracks [1],[2], and [3]. In Case1,  $u_6 = [2]$ is selected as  $c_M$ , and in Case2,  $u_7 = [3]$  is selected. After direct rearrangements of  $c_3$  at step3 and  $c_1, c_4, c_5$  at step4, the marshaling process is finished at step5 in Case2, whereas Case1 requires one more step in order to finish the process. Therefore, the layout of cars and groups in the main track, the number of cars to be moved, the location the car to be rearranged and the order of rearrangement affect the total movement counts of cars as well as the total transfer distance of locomotive.

#### A. Transfer distance of locomotive

A locomotive starts without freight cars, directs to the target car to be moved, and locates it at the corresponding destination. The distance D where the locomotive travels from the start location to the destination of the target car is defined as the transfer distance of the locomotive. Then, the location of the locomotive at the end of above process

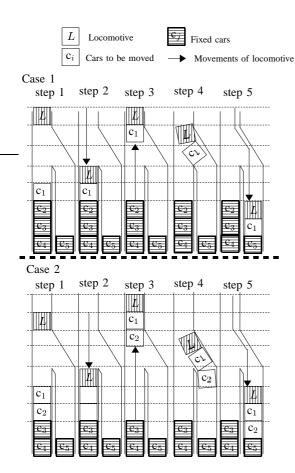


Fig. 5. Transfer distance of locomotive

is the start location of the next movement process of the selected car. Also, the initial position of the locomotive is located on the joint track nearest to the main track. Fig.5 shows an example of the transfer distance of a locomotive. In the figure, L is the locomotive,  $c_1 - c_5$  are freight cars. Cars with hatching are to be moved. In Case1, a freight car is removed to the ajascent sub track, whereas, in Case2, 2 cars are removed. The transfer distances of the locomotive in Cases1,2 are the same from step1 through step2, and from step3 through step 5. While, from step2 through step3, the transfer distance of the locomotive in Case2 is larger than that in Case1. Thus, the number of cars to be moved affects the transfer distance of the locomotive. Also, the transfer distance is affected by the arrangment of cars in sub tracks, the order of cars to be moved, and the destination of moved cars. Thus, the transfer distance must be considered in each selection in the marshaling process in order to reduce the total transfer distance of the locomotive.

Define the unit distance of a movement for cars in each subtrack as  $D_{\min_v}$ , the length of transition track between adjacent subtracks, or, subtrack and main track as  $D_{\min_h}$ . Then, the transfer distance of the locomotive is D, and the maximum of D is  $D_{\max} = 2(mD_{\min_v} + nD_{\min_h} + kD_{\min_v})$ .

Fig.6 shows an example of transfer distance. In the figure, m = n = 6,  $D_{\min_v} = D_{\min_h} = 1$ , k = 18, (a) is position index, and (b) depicts movements of locomotive and freight car. Also, the locomotive starts from position 8, the target is located on the position 18, the destination of the target is 4, and the number of cars to be moved is 2. Since the locomotive moves without freight cars from 8 to 24, the

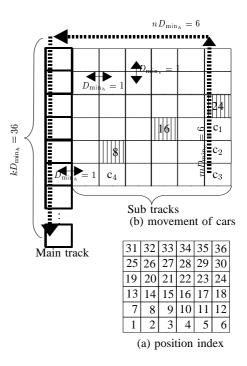


Fig. 6. Calculation of transfer distance

transfer distance is 12, whereas it moves from 24 to 16 with 2 freight cars, and the transfer distance is 13, D = 25 and  $D_{\text{max}} = 60$ .

#### VI. LEARNING ALGORITHM

#### A. update rules for rearrange order and removal destination

Define  $r_{\rm M}$  as the sub track selected as the destination for the removed car,  $p_{\rm M}$  as the number of removed cars, q as the movement counts of freight cars by direct rearrangement, and s' as the state that follows s. Also,  $Q_1, Q_2$  are defined as evaluation values for  $(s_1, u_{j_1})$ ,  $(s_2, u_{j_2})$ , respectively, where  $s_1 = s$ ,  $s_2 = [s, c_T]$ .  $Q_1(s_1, u_{j_1})$  and  $Q_2(s_2, u_{j_2})$ are updated by following rules:

$$Q_1(s_1, \mathbf{c}_T) \leftarrow \max_{u_{j_2}} Q_2(s'_2, u_{j_2}) \tag{1}$$

$$Q_{2} (s_{2}, r_{M}) \leftarrow \begin{cases} (1-\alpha)Q_{2}(s^{\dagger}(t), u_{j_{2}}) + \alpha[R + \gamma^{q+1}V_{1}] \\ (next operation is rearrangement) \\ (1-\alpha)Q_{2}(s_{2}, u_{j_{2}}) + \alpha[R + \gamma V_{2}] \\ (repetitive removal) \end{cases}$$

$$V_{1} = \max_{u_{j_{1}}} Q_{1}(s'_{1}, u_{j_{1}}),$$

$$V_{2} = \max_{u_{j_{2}}} Q_{2}(s'_{2}, u_{j_{2}})$$

$$(2)$$

where  $\alpha$  is the learning rate,  $\gamma$  is the discount factor, and R is the reward that is given when one of desirable layout is achieved.

#### B. update rules for the number of cars to be removed

In addition to learn the rearrange order and the removal destination by  $Q_1$  and  $Q_2$ ,  $Q_3$  is defined as evaluation value for  $(s_3, u_{j_3})$  when several freight cars can be moved in each rearrangement and removal. Here,  $s_3 = [s, c_T, r_M]$ . Then,

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(5)

 $Q_1({\pmb s}_1,u_{j_1}),\;Q_2({\pmb s}_2,u_{j_2})$  and  $Q_3({\pmb s}_3,u_{j_3})$  are updated by following rules:

$$Q_1(s_1, c_T) \leftarrow \max_{u_{j_2}} Q_2(s_2, u_{j_2}),$$
 (3)

$$Q_2(s_2, r_{\rm M}) \leftarrow \max_{u_{j_3}} Q_3(s_3, u_{j_3}),$$
 (4)

$$\begin{cases} Q_3(\boldsymbol{s}_3, \boldsymbol{p}_{\mathbf{M}}) \leftarrow \\ \begin{cases} (1-\alpha)Q_3(\boldsymbol{s}_3, \boldsymbol{p}_{\mathbf{M}}) + \alpha[R+\gamma^{q+1}V_1] \\ \text{(next action is rearrangement)} \\ (1-\alpha)Q_3(\boldsymbol{s}_3, \boldsymbol{p}_{\mathbf{M}}) + \alpha[R+\gamma V_2] \\ \text{(next action is removal)} \end{cases}$$

## C. Calculation of $\gamma$

A discount is conducted in each movements of freight cars. When the movement counts of freight car is evaluated,  $\gamma$  is set as constant. In addition, since the number of rearrangements is k for every initial layout, there is no nessesary to discount for rearrangements, and thus, q = 0.

When the transfer distance of the locomotive is evaluated,  $\gamma$  is used to reflect the transfer distance of the locomotive and calculated by the following equation:

$$\gamma = \delta \frac{D_{\max} - \beta D}{D_{\max}}, \ 0 < \beta < 1, 0 < \delta < 1$$
(6)

Propagating Q-values by using eqs.(3)-(6), Q-values <sup>2</sup> are discounted in accordance with the number of removals of cars, and the shorter transfer distance of locomotive obtain the better evaluation. In other words, by selecting the car to be rearranged, the removal destination, and the number of cars to be moved that have the largest Q-value, the transfer distance of the locomotive can be reduced.

In the learning stages, each  $u_j (1 \le j \le 2m + \min\{p_s, p_d\} - 1)$  is selected by the soft-max action selection method[11]. Probability P for selection of each candidate is calculated by

$$\tilde{Q}_{i}(s, u_{j_{i}}) = \frac{Q_{i}(s, u_{j_{i}}) - \min_{u} Q_{i}(s, u_{j_{i}})}{\max_{u} Q_{i}(s, u_{j_{i}}) - \min_{u} Q_{i}(s, u_{j_{i}})}$$
(7)

$$P(s_i, u_{j_i}) = \frac{\exp(\tilde{Q}_i(s_{j_i}, u_{j_i})/T)}{\sum_{u \in u_{j_i}} \exp(\tilde{Q}_i(s_i, u)/T)},$$

$$(i = 1, 2, 3).$$
(8)

In the addressed problem,  $Q_1, Q_2, Q_3$  become smaller when the number of discounts becomes larger. Then, for complex problems, the difference between probabilities in candidate selection remain small at the initial state and large at final state before achieving desired layout, even after repetitive learning. In this case, obtained evaluation does not contribute to selections in initial stage of marshaling process, and search movements to reduce the transfer distance of locomotive is spoiled in final stage. To conquer this drawback,  $Q_1, Q_2, Q_3$ are normalized by eq.(7), and the thermo constant T is switched from  $T_1$  to  $T_2$  ( $T_1 > T_2$ ) when the following condition is satisfied:

$$\begin{split} & [\text{The count of } Q_i(s_{j_i}, u_{j_i})] > \eta, \\ & \text{s.t. } Q_i(s_{j_i}, u_{j_i}) > 0, \qquad (9) \\ & 0 < \eta \leq [\text{the number of candidates for } u_{j_i}] \end{split}$$

where  $\eta$  is the threshold to judge the progress of learning. The proposed learning algorithm can be summarized as follows:

1) Initialize all the Q-values as 0

- 2) (a) When no cars are placed on candidates of  $c_T$ , all of them are rearranged
  - **b** Update corresponding  $Q_3(s_3, p_M)$  by eq.(5)
  - $\bigcirc$  Store  $s_1, c_T$
- If no cars are in sub tracks, go to 9, otherwise go to
   4
- 4) (a) Determine  $c_T$  among the candidates by roulette selection (probabilities are calculated by eq. (8)),
  - **b** Put reward as  $\mathbf{R} = 0$ ,
  - © Update the corresponding  $Q_3(s_3, p_{\rm M})$  by eq.(5)
  - d Store  $s_1, c_T$
- 5) (a) Determine  $r_{\rm M}$  (probability for the selection is calculated by eq.(8))
  - **(b)** Update corresponding  $Q_2(s_2, r_M)$  by eq.(4),
  - $\bigcirc$  store  $s_2, r_{M}$
  - (a) Determine  $p_{\rm M}$  (probability for the selection is calculated by eq.(8))
    - **b** Update corresponding  $Q_3(s_3, p_M)$  by eq.(5)
  - ⓒ Store  $s_3, p_{M}$
- 7) Remove  $p_{\rm M}$  cars and place at  $r_{\rm M}$
- 8) Go to 2

6)

9) Receive the reward R, update  $Q_1(s_1, c_T)$  by eq.(3) Also, flowchart of the proposed learning algorithm is shown in Fig.7.

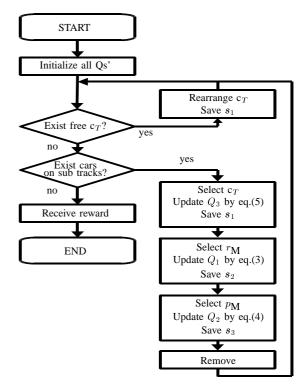


Fig. 7. Flowchart of the learning algorithm

## VII. COMPUTER SIMULATIONS

Computer simulations are conducted for m = 12, n = 6, k = 36 and learning performances of following 5 methods

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are compared:

- (A) proposed method that evaluates the transfer distance of the locomotive, considers the number of cars to be moved, and uses 2 thermo constants  $T_1, T_2$  with normalized evaluation values,
- (B) a method that the number of cars to be moved is 1, and uses 2 thermo constants with normalized evaluation values,
- (C) a method that evaluates the number of movements of freight cars, considers the number of cars to be moved, and uses 2 thermo constants with normalized evaluation values,
- (D) a method that evaluates the transfer distance of the locomotive, considers the number of cars to be moved, and uses 1 thermo constant  $T_1$ ,
- (E) the same method as (D) that the thermo constant is  $T_2$ .

The desirable layout of groups in the main track is depicted in Fig.8, and the initial arrangement of cars in sub tracks is described in Fig.9. In this case, the rearrantement order of groups is group<sub>1</sub>, group<sub>2</sub>, group<sub>3</sub>, group<sub>4</sub>. Cars  $c_1, \dots, c_9$  are in group<sub>1</sub>,  $c_{10}, \dots, c_{18}$  are in group<sub>2</sub>,  $c_{19}, \dots, c_{27}$  are in group<sub>3</sub>, and  $c_{28}, \dots, c_{36}$  are in group<sub>4</sub>. Other parameters are set as  $\alpha = 0.9, \beta = 0.2, \delta = 0.9, R = 1.0, \eta =$  $0.95, T_1 = 0.1, T_2 = 0.05$ . In method (C), the discount factor  $\gamma$  is assumed to be constant, and set as  $\gamma = 0.9$  instead of calculationg by eq.(6).

Figs.10,11 show the results. In Figs.10,11, horizontal axis expresses the number of trials and the vertical axis express the minimum transfer distance of locomotive to achieve a desirable layout found in the past trials. Vertical lines in Fig.10 indicate dispersions at the corresponding data points. Each result is averaged over 20 independent simulations. In Fig.10, as the number of trials increases, the transfer distance of locomotive reduces, and method (A) derives solutions that require smaller distance of movements of locomotive as compared to method (B). The total transfer distance can be reduced by method (A), because method (A) learns the number of cars to be moved, in addition to the solutions derived by method (B). In Fig.11, the learning performance of method (A) is better than that of methods (D),(E), because normalized evaluation and switching thermo constants in method (A) is effective for reducing the transfer distance of the locomotive. In method (C), the learning algorithm evaluates the number of movements of freight cars, and is not effective to reduce the total transfer distance of locomotive. Total transfer distances of the locomotive and the number of movements of freight cars required to obtain the best result at  $1 \times 10^6$  th trial are described in table. I for each method. In the table, since method (C) evaluates the movement counts of freight cars, the number of movements is better than that of other methods. Methods (A),(D) and (E) obtain plans that consists of 31 movements of freight cars, then, method (A) progressively improve the solution so that the transfer distance of locomotive is reduced as compaired to methods (D) and (E).

Final layouts for best solutions derived by methods (A),(B) and (E) are shown in Figs.12-14. In the figures, layout of freight cars in each group and the order of rearrangements are obtained to reduce the movement of locomotive. In the figure, method (A) rearranges cars  $c_3$ ,  $c_2$  by a movement

 TABLE I

 TOTAL TRANSFER DISTANCES OF THE LOCOMOTIVE

		tra	nsfer distan	movements at	
-	methos	best	average	worst	the best result
	method (A)	981	1013.60	1040	31
	method (B)	1892	1929.0	1954	60
	method (C)	1002	1035.75	1078	22
	method (D)	999	1026.75	1051	31
	method (E)	984	1023.35	1049	31

of locomotive because the initial layout of them satisfies the desired layout, whereas method (B) rearranges them one by one so that they are located at reverse positions in the final layout. Although the total number of movements of freight cars is equivalent in methods (A) and (E), the order of rearrangements in method (A) is defferent from method (B) in order to reduce the total transfer distance of locomotive.

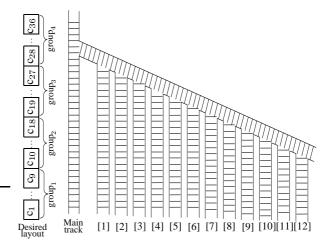


Fig. 8. Yard setting

1												
2												
-	-				$c_{19}$	$c_{32}$	$c_{31}$					
3	0	1	0	0	0				0		1	
4	$c_{10}$		$c_{34}$	$c_{28}$	$c_{16}$	$c_4$	$c_5$		$c_{25}$	$c_{29}$		$c_{36}$
1	$c_2$	$c_{13}$	$c_8$	$c_{11}$	$c_{14}$	$c_{17}$	$c_{20}$	$c_{23}$	$c_{26}$	$c_1$	$c_{33}$	c <sub>35</sub>
	<b>c</b> <sub>3</sub>	$c_6$	<b>c</b> <sub>9</sub>	$c_{12}$	$c_{15}$	$c_{18}$	$c_{21}$	$c_{24}$	$c_{27}$	c <sub>30</sub>	$c_{22}$	<b>c</b> <sub>7</sub>

Fig. 9. Initial layout

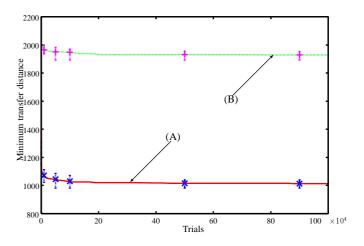


Fig. 10. Minimum transfer distances

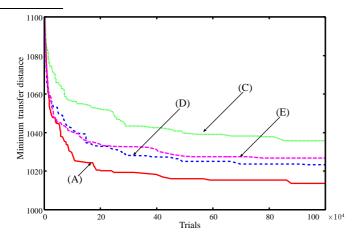


Fig. 11. Comparison of learning performances

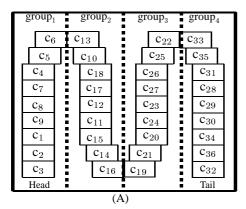


Fig. 12. Final layout of plan in (A)

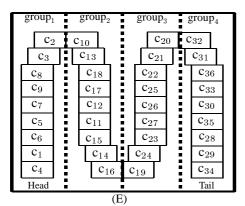


Fig. 13. Final layouts of plan in (E)

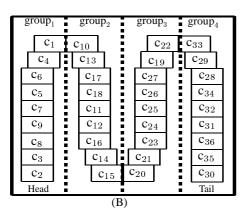


Fig. 14. Final layouts of plan in (B)

## VIII. CONCLUSIONS

A new scheduling method has been proposed in order to rearrange and line cars in the desirable order onto the main track. The unified learning algorithm of the proposed method is derived based on the reinforcement learning, considering the total transfer distance of locomotive as well as the number of movements of freight cars. In order to reduce the movement of locomotive, the proposed method learns the number of cars to be moved, as well as the layout of main track, the rearrangement order of cars, and the removal destination of cars, simultaneously. In computer simulations, learning performance of the proposed method has been improved by using normalized evaluation and switching thermo constants in accordance with the progress of learning.

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