Recruitment Process Based on Computing with Words using Interval Type-2 Fuzzy Set HM Approach

Olufunke Oladipupo, Simisola Olawoye, Oluwole Olajide, Jelili Oyelade and Stephen Adubi

Abstract -- Recruitment process is a procedure of selecting an ideal candidate amongst different applicants who suit the qualifications required by the given institution in the best way. Due to the multi criteria nature of the recruitment process, it involves human evaluation which is often characterized with subjectivity and uncertainties in decision making. Given the uncertain, ambiguous, and vague nature of recruitment process there is need for an applicable methodology that could resolve various inherent uncertainties of human evaluation during the decision making process. Computing with word is a methodology in which the objects of computation are words and propositions drawn from a natural language and have more important bearing on how human make perception-based rational decisions in an environment of imprecision, uncertainty and partial truth. In this paper in order to capture word uncertainty an interval type 2 (IT2) fuzzy set using Hao and Mendel Approach (HMA) is proposed to model the qualification requirement for recruitment process in an academic environment. This approach will cater for both intra and inter uncertainty in decision makers' judgments and demonstrates agreements by all subjects (decision makers) for the regular overlap of subject data intervals and the manner in which data intervals are collectively classified into their respective footprint of uncertainty.

Index Terms-- Interval Type 2, Recruitment process, computing with Words, Decision makers

I INTRODUCTION

PERSONNEL recruitment is a procedure for selecting an ideal candidate amongst different applicants who has the qualifications required by the given company [1]. The responsibilities of the Human Resource department of an organization includes identifying, evaluating, hiring, motivating, educating, and developing employees to reap organizational targets. Therefore, personnel recruitment is a core duty of an organization human resource department because it can go a long way to determine the success of an organization. Thus, effective personnel recruitment procedure is then needed to assist organizations pick the best person among alternatives for a given task.

O. Olajide, (Oluwole.olajide@stu.cu.edu.ng)

Personnel recruitment is an extremely complex problem just like every other decision making problem because it is characterized by multiple, incommensurable and conflicting criteria. Many studies have been conducted to assist companies resolve the problem of employee selection and so a lot of strategies have been proposed. There have also been so many techniques that have been used during the process such as application paperwork, interview and so on whilst these techniques come to a conclusion on the use of subjective judgements of the experts which makes the accuracy of the end result questionable [2].

In decision making, a decision maker interviews the candidate for various job positions and then the best person is chosen based on capability analysis and measurement of the accomplishment of each applicant. However, the procedure is often characterized with subjectivity, which is due to the fact that natural language is often employed during decision making in order to articulate thinking and also for general expression. This is responsible for high level of uncertainties in qualitative measurements of criteria and further establishes inconsistency in the preference elicitation process from the decision makers, thus, words might not have a clear and well-defined meaning [3]

Given the uncertain, ambiguous, and vague nature of recruitment process there is need for an applicable methodology that could resolve various inherent uncertainties of human evaluation during the decision making process [4]; [5]. Therefore, in this paper we are interested in decision making under uncertainty. The main concept of fuzzy logic is to address situations in decision making that contain uncertainty. There are so many approaches of the fuzzy logic that have been used to solve this problem. Computing with words according to Zadeh " is a methodology in which the objects of computation are words and propositions drawn from a natural language. This has more important bearing on how human make perception-based rational decisions in an environment of imprecision, uncertainty and partial truth" [6]. The words are modelled using fuzzy sets. The fuzzy set theory as projected by Zadeh, is known as an important tool that incorporates imprecise judgments by allowing the utilization of words when rating alternatives during the selection process. This done because the human form of expression is always in words as it is in many decision problems.

[6] proposed the Type 1 fuzzy set concept in order to captures intra-uncertainty in the decision making process.

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^{+2348033319370 (}funke.oladipupo@covenantuninversity.edu.ng)

S. Olawoye, (Simisola.olawoye@stu.cu.edu.ng)

J. Oyelade,(jelili.oyelade@covenantuniversity.edu.ng)

S. Adubi, stephen.adubi@covenantuniversity.edu.ng

This uncertainty is always associated with the knowledge Engineer who creates the fuzzy expression for every word (qualitative measures) within the interval [0, 1]. This restricted the construction of the type-1 fuzzy sets for each word to only the opinion of the knowledge engineer. Type-1 fuzzy set has been widely applied in literature with the incorporation of MCDM methods to estimate a desirable recommendation for the decision making situations [7], [8], [9],[10]. Despite the uncertainties that are being modelled by type-1 fuzzy set, it cannot still accurately reflect the linguistic uncertainties of different decision makers and this is very important in any decision-making process.

However, In order to curb this weakness of type-1 fuzzy set, in [11] the type-2 fuzzy set was proposed as an extension to type-1 fuzzy set which has the capacity to model both intra-uncertainties and inter-uncertainties in the decision making process. Due to the computational requirements of the type-2 fuzzy, the interval type-2 (IT2) fuzzy set was suggested and has recently started gaining its various applicability in literature. The interval type-2 fuzzy set can successfully model the intra and inter uncertainties involved in the decision making process and has less computational activities [12].

There are existing approaches in literature for obtaining interval type 2 fuzzy models from data collected about a word such as Interval Approach (IA), [12], Enhanced Interval Approach (EIA) [13] and [14]. According to [14] there are some limitations with other existing approaches (IA and EIA) which Hao and Mendel came to resolve. Therefore, in this study HMA is adopted for determining the IT2 fuzzy model.

The organization of the remaining part of the paper is as follows: the personnel selection with fuzzy approaches reviewed in the second section. In the third section the proposed methodology is stated and the experimental result and discussion was covered in section four. The paper is concluded in section five.

II RELATED WORKS

According to literature, so many methods have been proposed to solve the recruitment problem. [15] described the recruitment problem as multi criteria making problem. The aim of every multi criteria making method is to help make good recommendation by determining the overall preferences among various alternatives. Among the Multi Criteria Decision Making (MCDM) problems encountered in real life the recruitment problem has attracted the interest of so many researchers, thus researchers have contributed immensely using different MCDM methods with Fuzzy set theory.

[8] proposed a fuzzy hybrid multi criteria decision making technique composed of 3 different MCDM methods for sniper choice as a part of employees selection. Fuzzy Analytical Network Process (ANP), Fuzzy Technique for Order Preference by Similarity to Ideal Solution (TOPSIS), and Fuzzy ELECTRE techniques were hybridized for sniper choice that allows the usage of the aggregation of both qualitative and quantitative factors. Fuzzy ANP was used to calculate the overall weights of standards, Fuzzy TOPSIS was used to determine the most appropriate candidate, and the top 3 ranked applicants by Fuzzy TOPSIS were taken so as to get the very last ranking procedure through Fuzzy ELECTRE.

[16] proposed a new linguistic extension of fuzzy measure and fuzzy integral for aggregation of information for evaluation. This is implemented for personnel selection under organization group decision making environment. The feasible dependencies among the criteria were considered stating the fact that other methods that were used in literature do not consider the interdependencies of these criteria. In [17], seven different applicants from an higher institution were evaluated and assessed base on seven different criteria using MADM methods. For successful evaluation and assessment the study adopted the, Weighted Product Model (WPM) method, Analytical Hierarchy Process (AHP) and TOPSIS for selecting the ideal candidate among various alternatives in an academic environment.

[18] developed a fuzzy MCDM model for linguistic reasoning under new fuzzy cluster higher cognitive process. The new linguistic reasoning for cluster higher cognitive process has the ability to combine subjective analysis of the decision makers and therefore produce a chance to perform more robust human resource choice procedures. The procedure was validated by employing a case study of Project manager selection in MAPNA firm, a massive multidisciplinary power holding situated in Tehran, capital of Persia. In [19], the Shannon's entropy concept was used to determine the objective weights and then the preference of each decision maker to obtain subjective weight. They used weighted Hamming distance to identify the distance value between the ideal alternative and the options. Moreover, ranking of alternatives was made based on the general evaluation of the criteria. The method was validated with an illustration of a lecturer selection in an academic institution.

However, from the different research studies reviewed, the fuzzy set engaged in the analysis was basically type 1 fuzzy sets which use precise real numbers to represent fuzziness measures. The effect of this is that, the fuzzy membership functions are model based on an opinion from one individual over a repeated survey which caters for a low level of subjectivity (Intra-expert) [20]. In order to cater for a high level of subjectivity and resolve both intra and inter uncertainties, an extension to the concept of fuzzy sets has been developed which is called Type 2 Fuzzy set. As observed from the different research studies, type-1 fuzzy set cannot accurately reflect the linguistic uncertainties of diverse opinions from different domain experts, thereby limited its capability. Type-1 fuzzy set is only capable of handling intra-uncertainty. Type-2 fuzzy set can effectively model diverse opinions; thereby able to cater for both interand intra-uncertainties [14]. These are very important in any decision-making process. In designing a recruitment process for academic environment there is need for modeling different qualification requirement using linguistic terms i.e. words. This is important in order to intuitively collect experts' knowledge about each applicant. In modeling diverse domain experts' opinions about each word, there are problems in the elicitation and construction of data intervals for words, and in establishing the footprint of uncertainty to capture the imprecision and high level of uncertainties. To this effect, in this paper, an Interval Type-2 Fuzzy set using Proceedings of the World Congress on Engineering and Computer Science 2019 WCECS 2019, October 22-24, 2019, San Francisco, USA

the Hao and Mendel Approach is introduced to model recruitment process.

III METHODOLOGY

This section is carried out systematically as shown by the methodological work flow in Fig. 1.



Fig. 1 Methodological flow of the study

A. Recruitment Requirement Collection

The recruitment requirements, the Linguistic terms (words) for eliciting criteria preference and evaluation grade for evaluating each alternative were gotten through one on one interaction with the human resource department of an academic institution. The Linguistic terms (words) for eliciting criteria preference are (Exactly equal, Slightly important, Fairly important, Strongly important, Extremely important). Evaluation grades for evaluating each alternative are (Very poor, poor, Average, Good, Very good, Very low, low, Average, High, Very high)

The recruitment requirements were categories under three broad attributes (criteria), which were sub-divided into seven, four and three sub criteria consecutively. The total qualification requirements refer to as criteria are fourteen (14) which stem out of 3 major attributes for rating performance as shown in Table 1. In order to ascertain the sufficiency of the linguistic terms defined by the decision makers, Jaccard similarity measure was used. The model is shown in equation 1.

sr	$n_j(\overline{A}, \overline{B})$	
_	$\sum_{i=1}^N min\left(\overline{\mu}_{\overline{A}}(x_i),\overline{\mu}_{\overline{B}}(x_i)\right) +$	$\sum_{i=1}^{N} \min\left(\underline{\mu}_{\overline{A}}(x_i), \underline{\mu}_{\overline{B}}(x_i)\right)$
_	$\overline{\sum_{i=1}^{N}max\left(\overline{\mu}_{\overline{A}}(x_{i}),\overline{\mu}_{\overline{B}}(x_{i})\right)}+$	$\sum_{i=1}^{N} \max\left(\underline{\mu}_{\overline{A}}(\mathbf{x}_{i}), \underline{\mu}_{\overline{B}}(\mathbf{x}_{i})\right)$
		(1)

Table I	Criteria Definition	l

S/N	Sub-Criteria	Main Criteria
1	AF1: Qualification	Academic
2	AF2: Class of Degree	Factors of
3	AF3: Relevance of Degree	the
4	AF4: Corporate	applicants
	Registration	(AF)
5	AF5: Teaching Experience	
6	AF6:Administrative	
	Experience	
7	AF7: Publication	
8	IF1: Communication	Individual
	Ability	Factors of
9	IF2: Presentation Ability	the
10	IF3:Quick-Wittedness	applicants
11	IF4: Job Knowledge	(IF)
12	WF1: Emotional stability	Work Factors
13	WF2: Self Confidence	of the
14	WF3: Dressing	applicants (WF)

B. Collection of Data Interval

This process follows the establishment of the linguistic terms used in eliciting the requirement preference and evaluation of alternatives. Online questionnaire was used to gather the opinion of the decision makers. 37 decision makers were involved in the process. The linguistic values defined by the human resource department were used. Decision makers were required to describe an interval or range for each terms. After collection of all interval end points data for all words from all subjects, the Interval Type 2 process follows.

C. Interval Type-2 Process

The IT2 process involves three major processes, which are fuzzification process, type reduction and defuzzification process. The interval type-2 fuzzification process was carried out using the HMA. This is used to encode words into normal interval type-2 fuzzy sets, The HMA is divided into two parts (1) Data Part and (2) Fuzzy Set Part. The data part takes data intervals from the experts as the input [13]. This part acts on the interval endpoints starting with the n intervals collected from all subjects and processed in 4 steps, which are: Bad data processing, Outlier processing, Tolerance Limit Processing, Reasonableinterval processing. The fuzzy set part established the nature of the FOU as either a Left- or Right-shoulder or an Interior FOU, by making computations on the overlap of the intervals, removing the overlap from each of the original intervals and mapping the set(s) of smaller intervals into the two parameters that define the respective FOU. This part is achieved in four steps according to Hao and Mendel, (2016).

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D. Type Reduction and Defuzzification

The aggregated FOU is type reduced by computing the centroid (measure of uncertainty) of the IT2 FS using the Enhanced Kernik-Mendel (EKM) approach [13. The result is an interval valued set, which is defuzzified by taking the average of the interval's two endpoints.

IV EXPERIMENTAL RESULT AND DISCUSSION

The first experiment was to ascertain the sufficiency of the linguistic terms defined by the decision makers. The Jaccard similarity measure results for the linguistic term defined by the human resources officers are shown in Table II, III and IV. The monotonically decreases in the results ascertains the sufficiency of the linguistic words defined. The decision makers are then invited to defined data intervals for each linguistic words. The screenshots for some data intervals described by the decision makers for linguistic terms, verylow, low, average, high and veryhigh are shown in FiG. 2. As depicted in Fig. 2 the first decision maker defined the interval of [1, 2] for the word very low and for low, an interval of [2, 3]. Meanwhile, the second decision maker defined the interval [1, 2] for very low and for low, an interval of [2, 4]. Also the third decision maker defined the interval [0,3] for very low and for low, an interval of [4, 5]. This established the maxim of "words mean different things to different people". This is responsible for the subjective influence on the recruitment process.

For the interval type-2 fuzzification process using the Hao and Mendel algorithm, the data Intervals obtained from the decision makers are the input into this algorithm. These data intervals are preprocessed and the result is as shown in Table V. The last column for each row shows the number of credible intervals remaining used finally in constructing the foot print of uncertainty for each word.Column number 1 to 4 under data part in Table V represents each step in the Hao and Mendel approach for constructing the FOU and this depicts the remaining number of decision makers' credible data intervals that satisfies the criteria for each step. This result established the maxim that "each word now means similar things to different people (decision makers)" from the initial maxim of "words mean different things to different people". The type-2 fuzzy set model derived for each word are also generated. Figure 2 shows the models for evaluation grade for evaluating each alternative. Each word is plotted with their type-2 fuzzy set depicting the respective uncertainties (Footprint of Uncertainty associated with the decision makers involved. The type-2 fuzzy set was reduced to the type-1 fuzzy set. The Upper Membership Function (UMF) and Lower Membership Function (LMF) parameters for each word obtained are represented in Table VI.

The values obtained after the type reduction process using the EKM algorithm is also represented in the Table VI column 4. Lastly deffuzified values of this interval valued numbers gotten from the EKM algorithm for each word is represented at the last column of each row in Table VI.

From this experiment, the type-2 fuzzy set is obtained for each word that are to be used for evaluating each alternative performances during the recruitment process thereby catered for both intra and inter uncertainties in the recruitment process. Table II Similarity matrix for the other 5 related vocabulary

Word	Very low	low	Average	High	Very high
Very low	1.00	0.05	0	0	0
low	0.05	1.00	0.15	0	0
Average	0	0.15	1.00	0.08	0.01
High	0	0	0.08	1.00	0.12
Very High	0	0	0.01	0.12	1.00

 Table III
 Similarity matrix for the other 5 related vocabulary

Word	Very low	low	Average	High	Very high
Very low	1.00	0.05	0	0	0
low	0.05	1.00	0.15	0	0
Average	0	0.15	1.00	0.08	0.01
High	0	0	0.08	1.00	0.12
Very High	0	0	0.01	0.12	1.00

Table IV Similarity matrix for the criterial preference vocabulary

Word	EEG	SI	FI	STI	ABI
Exactly equal Slightly important Fairly important Strongly important Absolutely important	1.00 0.08 0 0	0.05 1.00 0.08 0	0 0.08 1.00 0.03	0 0 0.03 1.00 0.13	0 0 0.13 1.00

Key-- Exactly equal (EEQ) ,Slightly important (SI), Fairly important (FI),Strongly important (STI),Absolutely important (ABI)



Fig. 2 Screenshot of some of the data intervals described by decision makers for performance evaluation.

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V CONCLUSION

Recruitment process which involves human evaluation and often characterized with subjectivity and uncertainties in decision making was modeled with Interval Type-2 fuzzy using the Hao and Mendel Approach in this study. Data intervals was gathered for each linguistic term (word) defined to elicit requirement preference and evaluate alternatives' performances, in order to capture decision makers divers opinion. This is to effectively resolved both intra and inter uncertainty in decision makers' judgments. This approach demonstrates agreements by all subjects (decision makers) for the regular overlap of subject data intervals and the manner in which data intervals are collectively classified into their respective footprint of uncertainty. For the future work this approach could be introduce to Multi Criterial Decision Making (MCDM) and other ranking process whereby the selection stage of the recruitment process can be fully established.

Table V Each word's remaining data intervals for each step in the HMA IT2 fuzzy set model

	Preprocessing	Fuzzy set				
	(Data part)	part				
	1 2 3 4	Final State				
Word	n'm'm'm	m*				
Exactly equal	34 32 33 31	7				
Slightly important	34 32 31 31	5				
Fairly important	34 33 33 33	7				
Strongly important	34 32 31 31	4				
Absolute Important	34 32 32 31	5				
Very poor	36 32 23 23	16				
Poor	36 32 23 23	20				
Average	36 28 26 26	18				
Good	36 28 26 25	7				
Very good	36 32 26 24	24				
Very low	34 28 21 21	14				
Low	34 29 17 17	15				
Average	34 27 25 25	12				
High	34 28 25 24	16				
Very high	34 32 28 26	26				

Table VI The Upper Membership Function (UMF) and Lower Membership Function (LMF) parameters for each word obtained and the defuzzification result using HM approach.

Word	UMF	LMF	Centroid	Mean of
				Centroid
Very poor	(0.79,1.50,1.50,2.21;1,1)	(0.79,1.50,1.50,2.21;1,1)	(1.50,1.50)	1.50
Poor	(1.59,2.50,3.00,4.41;1,1)	(1.79,2.67,2.67,3.21;0.76,0.76)	(2.43,3.08)	2.75
Average	(3.31,4.30,5.20,6.41;1,1)	(4.40,4.75,4.75,5.10;0.55,0.55)	(4.18,5.43)	4.80
Good	(4.59,6.00,7.00,8.41;1,1)	(5.79,6.50,6.50,7.21;0.65,0.65)	(5.91,7.09)	6.50
Very good	(6.05, 9.72, 10,10;1,1)	(8.68,9.91,10,10;1,1)	(8.53,9.55)	9.04
Very low	(0.70,1.50,1.60,2.21;1,1)	(1.03,1.56,1.56,2.17;0.91,0.91)	(1.49,1.61)	1.55
Low	(1.59,2.50,3.00,4.41;1,1)	(1.79,2.67,2.67,3.21;0.76,0.76)	(2.53,3.08)	2.75
Average	(2.38,4.00,5.00,6.62;1,1)	(4.17, 4.61, 4.61, 5.21; 0.57, 0.57)	(3.76,5.36)	4.56
High	(5.19,6.25,7.00,8.41;1,1)	(5.79,6.57,6.57,7.21;0.70,0.70)	(6.21,7.08)	6.65
Very high	(6.05, 9.72, 10, 10; 1,1)	(8.68, 9.91, 10, 10; 1,1)	(8.53,9.55)	9.04
Equally important	(3.59,4.75,5.50,7.06;1,1)	(4.79,5.20,5.20,5.81;0.58,0.58)	(1.49,1.61)	1.55
Slightly important	(0.59,2.00,2.10,3.41;1,1)	(0.83,2.05,2.05,3.37;0.96,0.96)	(1.99,2.11)	2.05
Fairly important	(2.07,3.20,4.25,5.31;1,1)	(3.19,3.74,3.74,4.21;0.52,0.52)	(3.10,4.31)	3.71
Strongly important	(4.59,5.50,6.00,7.41;1,1)	(4.79,5.67,5.67,6.21;0.76,0.76)	(5.43,6.08)	5.75
Absolutely important	(5.42,7.40,8.00,9.50;1,1)	(6.81,7.67,7.67,8.21;0.76,0.76)	(6.97,8.12)	7.54

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